A comprehensive analytical approach to learning language structure likely essential

Learning to read is relatively easy with broad instruction; some explicit instruction for spelling/writing likely needed (35-40%)

Faster pace & increased implicit learning opportunities likely valuable

Learning to read/spell/write proficiently requires code-based & explicit instruction (40-45%)

A comprehensive analytical approach to learning language structure likely essential

Learning to read/spell/write requires code-based, explicit, intensive instruction & frequent repetition (10-15%)

Extended learning or acceleration likely essential

Environmental & within-student factors

Differentiation: Systematically designed & data-informed

Learning to read seems effortless; some instruction for spelling/writing may be needed (5-10%)

Faster pace & increased implicit learning opportunities likely valuable

Learning to read/spell/write requires code-based, explicit, intensive instruction & frequent repetition (10-15%)

Terms/references at www.nancyyoung.ca

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